



All You Need Is Love

Year 2 SPRING 1 | Cycle A

What is happiness?

Values [RESPECT](#) | [EMPATHY](#) | [TRUST](#) | [GRATITUDE](#)

Overview In this unit, children will come understand the different ways the word 'love' is used, asking their own questions about its nature and importance. Through a historical study on the Beatles, children will learn about significant people and events in national history within living memory specifically looking at how they influenced music, fame and technology. Children will compare their lives and their experiences with that of their relatives who were alive at that time. Children will have a daily 'minute of listening' to become familiar with music of the period. Children will learn several songs to perform as part of a recorded album and have an explicit focus on developing musicianship skills throughout the unit.

Engagement Children will be invited to dress up in Sixties/Beatles Day where they will be immersed in the music of the Beatles and the Sixties. A live band will be invited in to perform to the children.

Celebration Parents will be invited to the year group's album launch where children will sell copies of their charity album of original and performed singing. Children will be involved in preparations for the afternoon, making album covers, food and refreshments. Children will have an opportunity during this afternoon to share their learning of the term with their parents.

Habits of Mind

Beautiful learning (album cover, song, art responses), cooperative learning tasks, designing album release launch party, music lunch club.

Oracy & Dialogue

Home Learning Presentation, Singing, Philosophy for Children 'give peace a chance', speeches and performance poetry.

Playful Enquiry

Pretence: Sixties day, musical performing, making an instrument, music lunch club, learning street independent and collaborative tasks.

Curriculum Spotlight

Focus Texts:

[Place & Time](#)

Geography ▲ GKS1.5a.ii, GKS1.5c

History ◆ HKS1.1c

[Citizenship & Ethics](#)

PSHE ▲: Jigsaw - Dreams and Goals

[Arts & Creativities](#)

Art ★: Drawing

Music ★: Musicianship

D&T ▲: DTKS1.5a, DTKS1.5a,

[Physical & Emotional Health](#)

PE ★◆: Gymnastics and Games

[Faith & Belief](#)

RE ★: Judaism

[Language, Literacy and Oracy](#)

Writing ★: Reports. Narrative, Poetry

Grammar ★:

[Science & Technology](#)

Science ◆: SY2.3b, SY2.3c

Visitors

Live band, recording an album with studio technician

[Educational Visits / Enrichment Day](#)

'Beatles Day', Random acts of kindness, Album launch afternoon

[Home Learning Project](#)

Presentation to class on kindness project.

[Learning Street](#)

Writing area, Music listening stations, themed reading, music editing, 60's art exhibition, P4C War and Peace.

[Topic Display](#)

Non-chronological reports, Pop Art

Subject		Learning Journey					
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Arts & Creativities	Art ▲	★ AKS1.1c Develop a wide range of art and design techniques in using colour, pattern, texture, shape, form and space.	★	★	★ AKS1.1d The work of a range of artists, craft makers and designers, making links to their own work (Warhol).	★	★
	Music ✦	singing with a focus on pulse and rhythm (meets MSKS1. 1a)	Exploring the meanings and emotions behind music (meets MSKS1. 1C)	Recap pitch and introduce duration (MSKS1.1d)	Experiment with, create, select and combine sounds using the Pulse and rhythm (MSKS1.1d)	Experiment with, create, select and combine sounds adding pitch and duration (MSKS1.1d)	Experiment with, create, select and combine sounds: Introduce dynamics and build into composed piece. (MSKS1.1d)
	MSKS1.1c Listen with concentration and understanding to a range of high quality live and recorded music.						
Language, Literacy & Oracy	Key Texts	The Jar of Happiness	Shakespeare	Stick Man		Range of information texts at appropriate reading level	
	Writing	Structured poetry	Curriculum enrichment week	Stories with predictable language		Non-chronological reports	
	Spelling	Adding –ing, –	The /i:/ sound spelt –ey	Contractions	Adding –er,	Adding –est	The /aɪ/ sound spelt –y at the end of words
	Grammar	Adjectives	n/a	Contractions	Contractions	Apostrophe for possession	Subordination
Mathematics	Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Measurement (Time)	Geometry (Properties of Shape)
Science & Technology	Science						
	Computing ▲	CKS1.1d Use technology purposefully to create, organise, manipulative and retrieve digital content.					
Place & Time	Geography						
	History ✦	HK1.1a Changes within living memory revealing aspects of change in national life.		HK1.1c The lives of significant individuals that have contributed to national (The Beatles) achievements			
Physical & Emotional Health	PE	Gym - Turning jumps Games - mobility and awareness of space and other people.	Gym - Rolling in different ways Games - Dribble with hands and feet	Gym - Spinning Games - Pass, receive and strike	Gym - Turning in the air Games - Pass, receive and strike	Gym - Twisting Games - transfer a ball through the air	Gym - Join movements together Games - invasion ball games
Citizenship	PSHE	Goals to Success	My Learning Strengths	Learning With Others	A Group Challenge	Continuing Our Group Challenge	Celebrating Our Achievement

	Philosophy for Children	★	★	★	★	★	★
Faith & Belief	RE	How important is it for Jewish people to do what God asks them to do?	Why is food special?	The Seder Meal	The Seder Meal	Jewish Visitor	Reasons and Choices