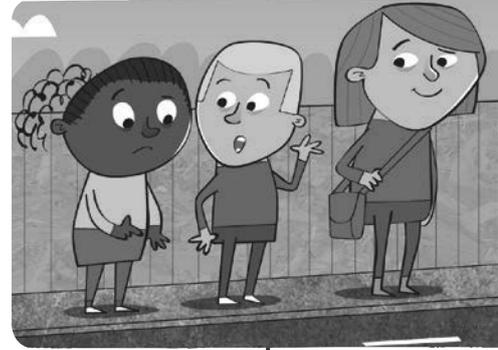


Name: _____

Class: _____ Date: _____

The Toad Patrol

One day, Dan and Becca spotted some toads lying in the road. They had been run over by a car. "We have to stop this happening!" said Becca. "Yes," said Dan. "But how?"



1 What does Becca want to stop happening?

Tick **one** box.

Toads getting run over

Rubbish and litter in the road

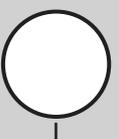
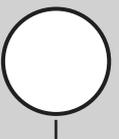
People getting run over

2 What is most likely to happen next in the story? Tick **one** box.

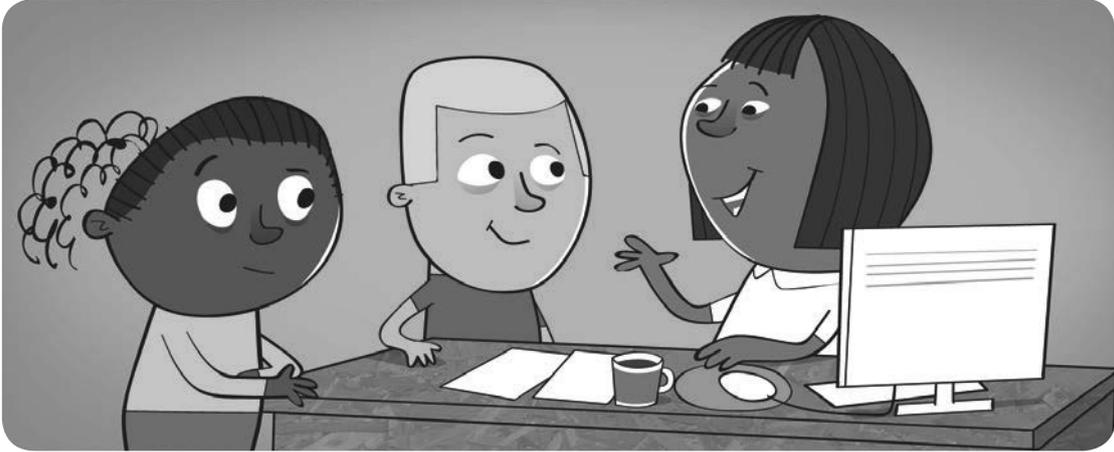
Dan and Becca will forget all about the toads.

Dan and Becca will ask someone to help them protect the toads.

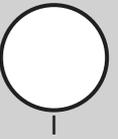
Dan and Becca will go on holiday.



Luckily their teacher, Mrs Jones, was an expert on toads. “We need to start a toad patrol!” she said.

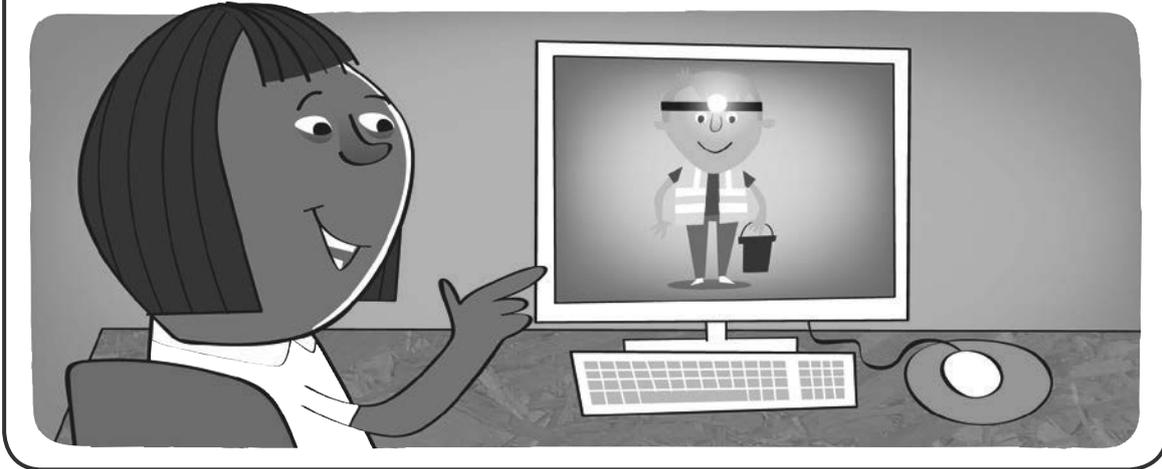


3 What does Mrs Jones say they should do to help the toads?



“In a toad patrol, people go out each night and help toads to cross the road. They carry the toads in a bucket,” said Mrs Jones.

“Let’s do it!” said Dan.



4 How do people in a toad patrol get the toads across the road?

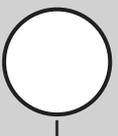
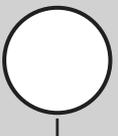
Tick **one** box.

They build bridges for the toads.

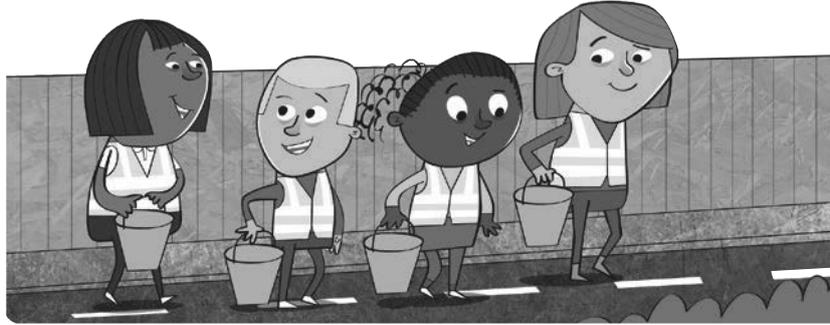
They put the toads in a bucket and take them across the road.

They close the road so that no cars can run over the toads.

5 What does Dan want to do?



Dan and Becca made some leaflets.
 Soon lots of people were helping the
 toads – and all the toads got across the
 road safely!



6 Why do you think Dan and Becca make leaflets?

Tick **one** box.

To persuade people to join the toad patrol

To persuade drivers not to drive so fast

To persuade toads not to cross the road

For teacher use

Your mark	_____ out of 6
What went well	
How to improve	